St Anthony's Catholic Primary School, Shipley.



"Let your words teach and your actions speak."

Parent Summary - Relationships & Behaviour Policy

“Let your words teach and your actions speak.”

Our Mission is to educate children in the spirit of the Gospel values and the traditions of the Catholic Church, nurturing the talents and potential of everyone. By placing Christ at the Centre of all we do, we embrace our core Catholic virtues of gentleness, forgiveness, and honesty. We witness the ‘sacred grandeur’ in each individual, treat each other with dignity and serve each other. It allows us to raise our children within our Catholic faith and raise the citizens of the future who respect and love the world we live in.

To fulfil the Church’s mission to evangelise and make Christ known to all, St. Anthony’s Catholic Primary School is committed to:

- providing an education with Christ at the Centre and a strong sense of Catholic identity meeting the spiritual needs of all;
- being a welcoming, compassionate community, where all are equally loved and valued for who they are;
- being an affirming, challenging educational community committed to the search for excellence for all;
- working together as a family community, and with the Diocese of Leeds, to ensure the best possible Catholic education for our young people;
- working in partnership with other local schools, education providers and stakeholders in order to enhance the quality of provision for all;
- living out the social teaching of the Church, and thereby promote community cohesion;
- contributing in joyful hope to the creation of a society which is highly educated, skilled, fundamentally loving and generous.

Introduction

Relationships and Behaviour Policy – Summary for Parents

At St Anthony’s Catholic Primary School, our approach to behaviour is rooted in our Catholic values of gentleness, forgiveness, honesty and respect. We believe every child is valued and deserves to feel safe, happy and ready to learn.

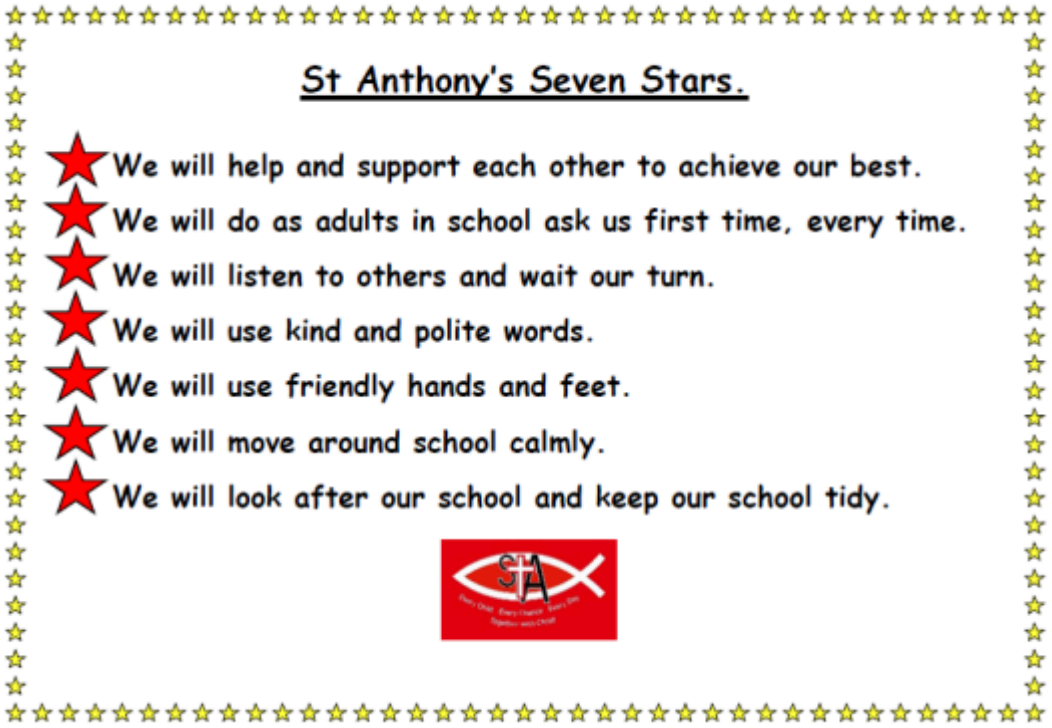
Our aim is to help children develop the skills they need to become kind, responsible and respectful members of the community.

Our Approach to Behaviour

We believe that:

- Behaviour is a form of communication and children may sometimes struggle to express their feelings.
- Positive relationships between staff, pupils and families are the key to supporting good behaviour.
- Children learn best in an environment where they feel safe, supported and understood.
- Mistakes are part of learning, and we support children to reflect, repair and move forward.

Our school behaviour code is known as "St Anthony's Seven Stars."



Our Expectations for Pupils

We expect all pupils to:

- Show kindness and respect to others
- Follow instructions from adults
- Try their best with their learning
- Take care of school property and the environment
- Behave safely in school and when representing the school

These expectations apply:

- In classrooms

- Around the school site
- On school trips
- Online and outside school where behaviour affects the school community

Positive Behaviour and Rewards

We recognise and celebrate positive behaviour in many ways, including:

- Praise from staff
- House points
- Certificates and recognition in assemblies
- Leadership opportunities
- Rewards for the winning house each half term

We believe celebrating success helps create a positive and supportive school culture.

How We Support Children When Behaviour Is Challenging

When behaviour falls below expectations, staff aim to support children to understand and improve their behaviour.

Our approach focuses on:

- Calm conversations with the child
- Helping the child understand how their behaviour affects others
- Supporting them to make better choices next time
- Restoring relationships where harm has been caused

Staff use restorative questions such as:

- What happened?
- What were you thinking or feeling?
- Who has been affected?
- How can we make things right?

Consequences

Consequences are used when necessary and are fair, proportionate and linked to the behaviour.

Examples may include:

- Reminder of expectations
- Completing work at another time
- Written or verbal apologies
- Repairing or replacing damaged items
- Temporary loss of privileges
- Internal isolation

In more serious situations, the school may use internal or fixed-term exclusion, and in the most serious cases permanent exclusion, following government guidance.

Supporting Children with Additional Needs

Some children may need additional support for social, emotional or mental health (SEMH) needs.

The school may:

- Create individual support plans
- Work with parents and outside agencies
- Make reasonable adjustments to support the child's learning and wellbeing.

Online Behaviour

Children are expected to behave respectfully online.

Pupils must not:

- Send threatening, bullying or offensive messages
- Post harmful or inappropriate content about others

If online behaviour affects pupils or the school community, the school will:

- Investigate the incident
- Speak to the pupils involved
- Work with parents
- Apply appropriate consequences and support

Serious incidents may involve external agencies or the police.

Behaviour Outside School

The school may investigate behaviour outside school if it:

- Affects another pupil
- Impacts the safety or wellbeing of the school community
- Damages the school's reputation

Parents will be contacted if concerns arise.

Working in Partnership with Parents

We believe that strong partnerships between home and school are essential.

Parents can support by:

- Encouraging positive behaviour and respect at home
- Talking with their child about the school's values
- Communicating with the school about any concerns
- Attending meetings when needed
- Supporting agreed behaviour plans where appropriate

Managing Pupil Transitions

School is aware of the potential challenges for children when transitioning between years, Key Stages and school settings. We will plan familiarisation sessions before children move to a new year group each year and provide staff with opportunities to 'handover' key information on each child. When children move to another school, staff will communicate with the receiving school to share key information and documents as appropriate.

This is particularly important when children move to secondary school. Opportunities will be provided for children to visit their new settings and for staff from the new setting to visit the child here at St. Anthony's.

Our Shared Goal

Together, we aim to create a school community where every child:

- Feels safe and valued
- Learns to manage their behaviour
- Develops strong relationships
- Grows into a kind, responsible member of society

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